

## **EFFECTIVENESS OF STUDENTS' FEEDBACK AS A TEACHER EVALUATION TOOL**

**YU SING ONG**

Associate Professor, Southern University College, Malaysia

### **ABSTRACT**

This paper aims to explore the effectiveness of students' feedback as a teacher evaluation tool. Currently, all students evaluate lecturers teaching at both the diploma and degree levels using the same set of questionnaires. As the entry requirements for the two classes of students are different, the feedback results do not fully reflect the teaching efficiency of teachers. An upward reweighting of the feedback scores of Diploma level teachers to ensure more parity in the teacher evaluation process was proposed. The author also argues that for a teacher evaluation model to be effective, the university needs to look at other measures such as student achievement, content knowledge, instructional planning and delivery, and classroom management.

**KEYWORDS:** Teacher Evaluation, Students' Feedback, Classroom Management